

UNDERSTANDING YOUR
CREDITS, GRADUATION
REQUIREMENTS & MORE
2021-2022

GRADUATION REQUIREMENTS

- Students must demonstrate proficiency in the three essential skills areas - Reading, Writing, and Mathematics

***Rising 12th students are exempted from Essential Skills areas for 2021-2022*

- Students must complete the Personalized Learning Requirement

***to be determined/may potentially be a semester class*

- **Student must earn 24 total credits**

CREDIT REQUIREMENT

- The state of Oregon requires students to complete 24 credits to receive a high school diploma.
- In most cases, a single course taken in a semester will earn a student 0.5 credit.
- A total amount of credits must be earned in the following academic areas throughout a student's four years in high school: [next slide]

SUBJECT	REQUIRED CREDITS	SCHEDULING COURSE REQUIREMENTS
English/ Language Arts	4.0	
Mathematics	3.0	At Algebra 1 content level or higher; cannot repeat same math class for additional math credit.
Science*	3.0	Scientific Inquiry (2 years with lab experiences)
Social Studies	3.0	
Health Education	1.0	
Physical Education	1.0	
Fine Arts & Career Technical Education	3.0	2 years of the same world language recommended for 4-year University/College*
Electives	6.0	High School 101 and Service Learning are 2 required electives.
TOTAL CREDITS	24.0	

*a single course taken in a semester will earn a student 0.5 credit.

FIRST – YEAR COLLEGE BOUND STUDENTS MINIMUM ADMISSION REQUIREMENTS

REQUIREMENT	OREGON COMMUNITY COLLEGE	4-YEAR PUBLIC OREGON UNIVERSITY	4-YEAR INDEPENDENT, PRIVATE OREGON UNIVERSITY
High School Diploma or GED	Yes	Yes	Yes
Minimum High School GPA		2.75-3.5	Varies
High School Courses		C or Better in all core classes	3.0 - 4.0 in core classes for selective colleges
<i>English</i>	4 years	4 years	4 years
<i>Math</i>	3 years (Algebra 1 & above)	3 years (Minimum of Algebra 2)	3+ years (minimum of Algebra 2) 4 credits recommended.
<i>Science</i>	3 years (2 labs)	3 years (2 labs)	3+ years / 4 years recommended.
<i>Social Studies</i>	3 years	3 years	3+ years
<i>World Language</i>		2 consecutive years of the same language (3 years recommended)	3+ consecutive years of the same language
SAT or ACT		May be required. <u>College Board / FairTest</u>	May be required. <u>College Board / FairTest</u>
Personal Essay		May be required.	May be required.
Letters of Recommendation			May be required.

Each college may have slightly different admission requirements depending on the type of college and specific criteria. Be sure to check each college website for specific requirements.

Although not specifically required, colleges also look for involvement in school and community activities such as: sports, clubs, student government, volunteering, and part-time jobs.

*a single course taken in a semester will earn a student 0.5 credit.

WHAT DOES IT MEAN TO BE 'ON-TRACK'

Credits Required

- Incoming Seniors should have at least 18 credits
- Incoming Juniors should have at least 12 credits
- Incoming Sophomores should have at least 6 credits

...at the END of Spring 2021 Semester/prior to Fall 2021

Up Next: Are you on track for next year?

WHAT DOES IT MEAN TO BE 'ON-TRACK'

Grade	Semester 1	Semester 2 (Total at end of SY)
Grade 9	3	6
Grade 10	9	12
Grade 11	15	18
Grade 12	21	24

*a single course taken in a semester will earn a student 0.5 credit.


*year-long course will count as 1.0 credits (assuming student passed both semesters)

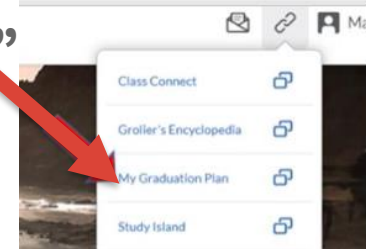
TRACK YOUR CREDIT USING YOUR STUDENT GRADUATION PLAN

- ❑ Students can log in to STUDENT GRADUATION PLAN through K12 Account/Portal to look over your progress towards graduation (are you on-track?).
- ❑ Quickly refresh your memory on your login credentials for K12 Account.
- ❑ Follow the next few steps to begin navigating your graduation status.

Step 1 - Login to K12 ACCOUNT/LANDING PAGE



Step 2 - Click on the Link  in the upper right-hand corner near your name then click on “MY GRADUATION PLAN”



Step 3 - Once you are on the Main Page you can View your Credit Summary “By Year” or “By Subject” to view you completed or still need

Click to add text

ID: [REDACTED] Grade: 9 Enrolled: 09/05/2017 Grad Plan Cohort Year: 2024 School Cohort Year: 2021			
By Year By Subject			
Credit Summary			
24	3.5	20.5	
CREDITS REQUIRED	CREDITS EARNED	CREDITS NEEDED TO GRADUATE	

**For Forecasting classes, stay on ‘By Year’ and scroll down to ‘Year 2021-2022’ **

VERIFY YOUR ON-TRACK STATUS

On your own, review your Student Graduation Plan and scroll through both view to understand your 'Credit Summary' and then always make sure you answer the following:

Answer these important questions

- 1. Am I on-track to graduate?**
- 2. What classes do I need to graduate?**
- 3. Did I receive the proper grade and credit amount for each course I took?**

ESSENTIAL ITEMS TO HELP YOU
BUILD YOUR GRAD PLAN AND
KEEP YOU ON TRACK WITH
CREDIT

EXAMPLE OF PREASSIGNED COURSES BY GRADE LEVEL

9th Gd.	10th Gd.	11th Gd.	12th Gd.
English 9 A,B (1.0)	English 10 A,B (1.0)	Am. Literature A,B (1.0)	British Literature A,B (1.0)
World History A,B (1.0)	Health (.5) & Nutrition (.5)	US History A,B (1.0)	Gov (.5) & Econ (.5)
Algebra A,B (1.0 credit) or based on teacher recommendation	Geometry (1.0) or based on teacher recommendation	Algebra II (1.0) or based on teacher recommendation	*May also see a math class preassigned if needed
Earth Science or Biology (1.0)	Earth Science or Biology (1.0)	Chemistry A,B or other (1.0) or other science	*May also see a science class preassigned if needed
PE (.5) & HS 101 (.5)	PE (.5)/ _____(.5)		<i>Senior Project Class** (.5)</i>
Remaining Credit to Forecast = 1.0 credits/ Can add 2 semester classes or 1-Year long class <i>*World Language, Electives, Fine Arts</i>	Remaining Credit to Forecast= 1.5-2.0 credits/ Can add Semester or Year-Long classes <i>*World Language, Electives, Fine Arts</i>	Remaining Credit to Forecast = 2.0-3.0 credits Can add Semester or Year-Long classes <i>*World Language, Electives, Fine Arts</i>	Remaining Credit to Forecast = 2.0-3.0 credits Can add Semester or Year-Long classes <i>*World Language, Electives, Fine Art</i>

*additional classes such as resource class, EL, credit recovery academic support classes may also be preassigned for you

** some grade levels will be on an accelerated math or science track. They may need to forecast for those classes if they are not preassigned in the 'My Graduation Plan'

ORVA CURRICULUM GUIDE – USE TO ADD CLASSES TO YOUR GRAD PLAN

- ACCESS and SAVE a downloadable version of the 2021-22 **ORVA CURRICULUM GUIDE**
- The ORVA CURRICULM GUIDE is the ultimate resource for course descriptions, CTE Pathways, Expanded Options Program (EOP information, and general graduation information.
- The Table of Contents features hyperlinks throughout the book

ORVA CURRICULUM GUIDE – *HELPFUL TIPS*

1. Read these important pages in the course selection handbook:
 - Welcome to ORVA - Pg. 1
 - Graduation & College requirements - Pg. 5-6
 - CTE Courses and Career Pathways - Pgs. 7
 - Expanded Options Programs- Pgs. 8
2. Click around in the table of contents to get familiar with the handbook:
 - Check out a department you're interested in
 - Read about a course you think is interesting
 - Consider courses that you still need, wants and/or align with your career/post-high school education plans

NEED MORE HELP UPDATING YOUR GRADUATION PLAN

MEET WITH YOUR SCHOOL COUNSELOR

- Attend your School Counselor's FORECASTING OFFICE HOURS. You will see in your class schedule portal, times may vary throughout the year OR make an appointment with your school counselor or email them!
- **Renee Beck for last names: A - E**
- E: rebeck@oregonva.org or Appt. Page: [Conference Appointment with Renee Beck](#)
- **Carissa Trepka for last names: F - K**
- E: ctrepka@oregonva.org or Appt. Page: <https://carissa-trepka-orva.appointlet.com>
- **New Counselor Pending for last names: L - R**
- **Naomi Shen for last names: S - Z**
- E: nshen@oregonva.org or Appt. Page: <https://naomi-shen-orva.appointlet.com/>